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| **Fourth Grade News Letter From Sister Navya’s Classroom (4/29 – 5/3)**  [**http://grade4-sjbschool.weebly.com**](http://grade4-sjbschool.weebly.com)[**sr.navya@sjb-school.org**](mailto:sr.navya@sjb-school.org) | | |
| **Language Arts:**  This week we will be reading science fictions.  Students will  -determine the main idea of a text and explain how it is supported by key details; summarize the text  -use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word  -use context as a clue to the meaning of a word or phrase. | **NWEA - SPRING TEST STARTS THIS WEEK**  Image result for NWEA MAP TESTS  **Bible Verse**  **[Image result for John 11:25](https://www.google.com/imgres?imgurl=https://i.ytimg.com/vi/2ZwUzHyhseU/hqdefault.jpg&imgrefurl=https://www.youtube.com/watch?v=2ZwUzHyhseU&h=360&w=480&tbnid=-INC6DYpYMDtgM:&docid=vXFfvM9tSppmOM&ei=Psz-VoXNJoHumQHXkLIw&tbm=isch&ved=0ahUKEwiF5JrAlu7LAhUBdyYKHVeIDAYQMwhxKDUwNQ)**  Reminders:  Wednesday – NWEA MAP test (Reading)  Thursday – NWEA MAP test (Language Use)  Friday – spelling test | Spelling test on Friday  5/3/2019    **Lesson 26**  peculiar  intends  captured  nourishing  glances  observes  assist  favor  condition  memorable |
| Students will  -multiply decimal numbers  -multiply fractions  - work with percentages |
| **Social Studies –**  **Exploring the Southwest**  Students will  -understand cultural diversity in Texas and Oklahoma  -describe the growing economy of Arizona and New Mexico  -read and interpret graphic information given on maps  -use a map to find actual distance between places on a road map |
| **Science – Healthy Living**  Students will  -explain the need of nutrients, carbohydrates, vitamins, minerals, water and proteins for keeping our body healthy |
| **Religion -The Commandments and praying for Forgiveness**  Students will  -recognize ways we can follow Jesus’ example of forgiveness  -name ways Christians share God’s forgiveness with others  -recognize that the Seventh through Tenth Commandments require us to respect others and care for the rights of others |